Degree Path: B.A. in Music Education All – Levels Instrumental

College of Business and Educa	tion 22-23 Catalog
Freshman Year	
Fall Semester 17 hours	Spring Semester 15 hours
GES 1122 Strategies for Student Success ∞	ENG 1123 Composition and Rhetoric II ∞
ENG 1113 Composition and Rhetoric I ∞	(prereq: ENG 1113)
MUS 1114 Music Theory I >	COM 1143 Fundamentals of Speech and Comm. ∞
(prereq: Pass Music Theory Placement Assessment)	MUS 1124 Music Theory II >
MTH 1123 College Algebra ∞	MAP 1XX1 Applied Music ∞
MAP 1XX1 Applied Music ∞	MUE 1XX1 Instrumental Ensemble ∞
MUE 1XX1 Instrumental Ensemble ∞	MAP 1000 Recital Attendance ∞
MAP 1000 Recital Attendance ∞	BIB/REL/THE (Bible Core option) ∞
BIB/REL/THE (Bible Core option) ∞	
Sophomore Year	
Fall Semester 17 hours	Spring Semester 15 hours
BIO 1113 Biology ∞	EDU 2253 Foundation of Education ∞
HIS 1113 American History I ∞	HIS 1123 American History II >
MUS 2214 Music Theory III >	MUS 2224 Music Theory IV >
MAP 1XX1 Applied Music ∞	MUS 3141 Strings Techniques >
MUS 3151 Woodwind Techniques >	MAP 1XX1 Applied Music ∞
MUS 3121 Brass Techniques >	MUE 1190 Music Ensemble ∞
MUE 1XX1 Instrumental Ensemble ∞	MAP 1000 Recital Attendance ∞
MAP 1000 Recital Attendance ∞	MAP 2200 Instrumental Proficiency ***
BIB/REL/THE (Bible Core option) ∞ Junior Year	BIB/REL/THE (Bible Core option) ∞
Fall Semester 18 hours	Spring Semester 15 hours
PSY 1153 Introduction to Psychology ∞	ENG 2273 Introduction to Literature ∞
MUS 3373 Music History I >	(prereq: ENG 1123)
(prereq: MUS 2224)	MUS 3383 Music History II >
PHY 1113 Physical Science ∞	EDP 4111 Educator Assessment >
MUS 3322 Instrumental Conducting \diamond	MUS 4154 Instrumental Literacy and Pedagogy >
(MUS 3312, if preferred, is spring only)	(Course offered as needed)
(prereq: MUS 1124)	(prereq: MUS 2214)
MUS 3352 Form and Analysis 🗞	MAP 3XX1 Applied Music ∞
(prereq: MUS 2224)	MUE 1190 Music Ensemble ∞
MAP 3XX1 Applied Music ∞	MAP 1000 Recital Attendance ∞
MUE 1XX1 Instrumental Ensemble ∞	BIB/REL/THE (Bible Core option) ∞
MAP 1000 Recital Attendance ∞	
BIB/REL/THE (Bible Core option) ∞	
Senior Year	
Fall Semester 14 hours	Spring Semester 12 hours
GOV 2333 World Political Systems >	EDP 3423 Classroom Management >
GOV 2213 Nat/State Government ∞	EDU 4253 Special Issues and Populations ∞
EDP 3323 Research, Theory, & Practice for ELLs ∞	MUS 3131 Percussion Techniques EDU 4313 Curr. & Instruction in Secondary Music
MAP 3XX2 Applied Music ∞ MUE 1190 Music Ensemble ∞	
MUE 1190 Music Ensemble ∞ EDU 4293 Curr. & Instruction in Elementary Music ◇	MAP 3XX1 Applied Music ∞ MUE 1XX1 Instrumental Ensemble ∞
MAP 4010 Senior Recital ***	MUE TXXT Instrumental Ensemble ®
Ninth Semester (fall) 12 hours	
RDG 4513 Content & Disciplinary Literacy ***	
EDU 4479 Student Teaching All Levels ***	
Please Note:	
	ot reflect individual variation necessary due to course-offering
alterations, change of major, retaking of courses, transfer	
acceptance.	
	linator, course scheduler, and peer advisor regarding how your
specific circumstance will affect your sequence of these co ∞ every fall and spring semester	every year only fall/spring/summer (as listed)
	only that semester in even years

* only that semester in odd years

*** to be taken *only* in specified semester

 every year only fall/spring/summer (as lister ** only that semester in even years

 ∞ / \diamond offering differs in order listed

Your Program Coordinator: Dr. Tyrone Block SAGU Professor of Music tblock@sagu.edu



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College of Business and Education

22-23 Catalog

OVERVIEW

The Music Education degree is designed to prepare students for state certification and qualify them to teach music in Christian, private, or public classrooms around the world.

CAREER OPPORTUNITIES

Graduates of the Music Education Program who have completed all program and certification requirements are qualified and certified to teach all grade levels in the public and private classroom.

PROGRAM HIGHLIGHTS

Upon completion of this program, students will:

- 1. Demonstrate basic proficiency in a major performance area by employing technical exercises, sight reading materials, harmonization and improvisation techniques, transposition skills, and performance of repertoire in the applied music lessons.
- 2. Demonstrate knowledge of the fundamentals of written and aural music theory by incorporating techniques of composing, arranging, analyzing music, as well as aural recognition of melodic, harmonic, and rhythmic patterns.
- 3. Demonstrate integration of rehearsal techniques such as conducting, classroom management and lesson planning.
- 4. Differentiate the composition styles of composers according to musical time periods.
- 5. The Music Education program will provide students with sufficient preparation opportunities for Texas State exams.

SAGU strives to present a quality music program for its students inclusive of performances, opportunities and instruments. On April 28, 2011, SAGU was publicly awarded the status of "ALL STEINWAY SCHOOL" joining an elite list of conservatories, colleges, and international schools of distinction. Students are now able to practice and perform on high quality pianos throughout their studies at the University

Students must apply for Teacher Education Program approval in their fourth semester.

Students who do not pass the Piano Proficiency Exam will need to complete Class Piano I-IV in addition to their other program requirements.

PROGRAM REQUIREMENTS **GENERAL EDUCATION STUDIES 65 Hours** General Education: 14 hours

- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- □ ENG 1123 Composition and Rhetoric II
- □ ENG 2273 Introduction to Literature
- □ GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours

- GOV 2213 National and State Government
- GOV 2333 World Political Systems
- HIS 1113 American History I
- □ HIS 1123 American History II
- □ PSY 1153 Introduction to Psychology
- Natural Science/Mathematics: 9 hours
- □ BIO 1113 Biological Sciences
- □ PHY 1113 Physical Science
- □ MTH 1123 College Algebra
- Humanities/Fine Arts: 9 hours
- □ MAP 1000 Level Applied Principal Instrument (4 hours)
- □ MUE Instrumental Ensembles (5 hours for credit at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching) +
- □ MUE 2200 Instrumental Proficiency General Biblical Studies: 18 hours
- □ BIB 1223 The Church in Ministry and Mission
- □ BIB 2213 Bible Study
- □ REL 1133 Authentic Christianity
- □ REL 1173 Introduction to Biblical Literature
- □ THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 70 Hours

- Music Core: 30 hours
- □ MUS 1114 Music Theory I
- \Box MUS 1124 Music Theory II Δ
- \Box MUS 2214 Music Theory III Δ
- \Box MUS 2224 Music Theory IV Δ
- □ MUS 3121 Brass Techniques
- □ MUS 3131 Percussion Techniques
- □ MUS 3141 Strings Techniques
- □ MUS 3151 Woodwind Techniques
- □ MUS 3322 Instrumental Conducting **OR**
- MUS 3312 Choral Conducting
- □ MUS 3352 Form and Analysis
- □ MUS 3373 Music History I
- \Box MUS 3383 Music History II Δ
- Combination Area: 9 hours
- □ EDP 3323 Research, Theory, & Practice for ELLs
- □ EDP 3423 Classroom Management
- □ RDG 4513 Content and Disciplinary Literacy Instruction
- **Professional Development:** 22 hours
- □ EDP 4111 Educator Assessment
- □ EDU 2253 Foundations of Education
- □ EDU 4293 Curriculum & Instruction in Elementary Music
- □ EDU 4313 Curriculum & Instruction in Secondary Music
- □ EDU 4479 Student Teaching All Levels
- □ EDU 4563 Special Issues and Populations
- Instrumental Track: 9 hours
- □ MAP 3000 Level Principal Instrument (5 hours) ++
- □ MAP 4010 Senior Recital
- □ MUS 4154 Instrumental Literacy and Pedagogy

TOTAL PROGRAM REQUIREMENTS 135 Hours

+ MUE 1190 should be taken in semesters beyond the 5 credit hours. ++ Proficiency exam completion (MAP 2000 [PPE]/2100 [VPE]/2200 [IPE]) required as prerequisite to enrollment in Applied Instrument. Δ Sequentially numbered courses have preceding numbered course as prerequisite requirement.



Your Department Chair: Dr. Khristy Strange SAGU Professor of Teacher Education kstrange@sagu.edu

